



WELCOME TO PASSAGES



According to the Oregon Department of Education (ODOE), there are 2,200 American Indian school age students with disabilities enrolled in Oregon's 197 public school districts. While 90% of American Indian children attend public school, another 10% are enrolled in public or charter schools some of which are housed on Tribal reservations often in very rural parts of the State. (Retrieved from www.odoe.or.us)

This curriculum has been developed to provide American Indian students and their families, as well as schools and educators, information about services and support Oregon's Tribal students are entitled to receive whether through a State, Federal or Tribal agency or office. Students and families who are more involved with schools and VR counselors in the decision-making of the student's educational outcomes are better able to articulate unmet needs and prepare adequately for a smooth transition into employment or post-secondary education.

Oregon Tribes and their Tribal Vocational Rehabilitation (TVR) offices offer a variety of important services to Tribal youth in developing academic and career-related skills. The Passages materials are designed to assist in the collaboration between Oregon school educators, including special education teachers, and State and Tribal Vocational Rehabilitation counselors. Please explore services offered by Oregon's fine federally recognized Tribes in the Resources unit of this notebook.